

Teaching, Assessment & Reporting- English

NAPLAN Student Achievement in Year 3 and 5 Compared with similar schools

Reading	Performance					
	2013	2014	2015	2016	2017	2018
Year 3	-1.0	-0.6	0.7	-0.6	-0.7	0.2
Year 5	-0.4	-1.0	0.1	0.2	-0.4	0.0

Writing	Performance					
	2013	2014	2015	2016	2017	2018
Year 3	-0.7	-1.6	0.4	-0.1	-0.8	0.6
Year 5	0.7	-0.5	0.6	1.7	0.1	-0.7

- In NAPLAN Year 3, literacy test results are above similar schools.
- Reading comprehension and writing needs attention in Year 5

Recommendations for 2019

- Early intervention for Reading. Work with CPC.
- Consolidate reading comprehension processes. Begin research on Speaking and Listening program. Focus on vocabulary in early years. Continue with writing focus for all years.

Pre Primary On-Entry

Pre-primary: 89% on-entry test for reading were below benchmark in term 1. The majority of students reached benchmark by the end of the year.

English Targets

NAPLAN Yr 3 & Yr 5	<ul style="list-style-type: none"> To be above similar schools Progress & achievement of stable cohorts to be equal to or above similar schools 	✓
Pre Primary On-Entry Testing	<ul style="list-style-type: none"> Majority of students reached benchmark by end of year 	✓
School Based Assessment	<ul style="list-style-type: none"> To reflect improvements in PAT Reading Comprehension 	✓

Teaching, Assessment & Reporting – Mathematics

NAPLAN Student Achievement in Year 3 and 5 Compared with similar schools

Numeracy	Performance					
	2013	2014	2015	2016	2017	2018
Year 3	-0.7	-1.1	0.2	-1.2	-2.0	0.1
Year 5	0.5	0.2	0.8	-0.2	0.4	-0.6

- In NAPLAN Year 5 students are slightly below similar schools but still in expected range.
- Junior primary Mathematics fluency is having a positive effect on results in NAPLAN.

Recommendations for 2019

- Focus on problem solving and reasoning in Mathematics.
- Include fluency in mathematics as part of daily lessons.

Pre Primary On-Entry Numeracy

Pre-primary 89% in on-entry test for numeracy were already at benchmark by start of term 1. The majority of students reached benchmark by the end of the year

Mathematics Targets

NAPLAN Yr 3 & Yr 5	<ul style="list-style-type: none"> To be at or above similar schools Progress & achievement of stable cohorts to be equal to or above similar schools 	✓
Pre Primary On-Entry Testing	<ul style="list-style-type: none"> Majority of students reached benchmark by end of year 	✓
School Based Assessment	<ul style="list-style-type: none"> To reflect improvements in PAT Mathematics and overall mathematics fluency 	✓

Key

✓ Achieved ✓ Progressing ✗ Not Achieved

Student Engagement and Well-Being

Attendance

<ul style="list-style-type: none"> Overall Target 92% Actual 90.8% 	✓
<ul style="list-style-type: none"> Indicated & Regular Category 90% Actual 89.3% 	✓
<ul style="list-style-type: none"> Lateness Reduced to 8% Actual 5.8% 	✓

Behaviour

Days of Suspension = Downward trend
 Number of students suspended = Downward trend
 Total Incidents referred to the office = Downward trend

	2016	2017	2017	
Days of Suspension	49	43.5	22.5	✓
Students suspended	11	10	8	✓
Total incidents	303	258	256	✓

Parent Satisfaction Survey

The National Satisfaction Survey is conducted every 2 years. The parents responded very positively with average score 4.4 out of a possible 5 in 2018.

This school has a strong relationship with the local community.	4.2
This school is well led.	4.5
I am satisfied with the overall standard of education achieved at this school.	4.3
I would recommend this school to others.	4.4
My child's teachers are good teachers	4.7
Teachers at this school care about my child.	4.8

Engagement/ Pastoral Care Programs

Playgroup

Tuesday, Wednesday & Thursday
Semester 2- Pre-Kindy Thursdays
Developing readiness for school



Passport Program

Volunteering at the school = Passport Points
Passport Points are converted to Roseworth \$s
Roseworth \$s can be used at school to purchase goods
We had 43 families with a Passport in 2018

Roseworth & Parents Program (RAPP)

Family Engagement Program
Supported by volunteer staff and the Roseworth CPC
Family activities, Parent activities & Kid's activities
1:1 Time, Dinner, Raffles & Reflection Time
Developing strong home-school links



Breakfast Club

Monday, Wednesday & Friday
All family members are welcome
Coordinated by volunteer staff
Supported by Foodbank, Uniting Church,
donations from local businesses and school funding

Chaplaincy Program

Monday, Tuesday (am) & Wednesdays
Support for students, staff & families
BUZZ Program for Years 2, 3, 5, 6

Other Pastoral Care Initiatives at Roseworth Primary School

EAL/D & AIEO Support	CoderDojo Club
Happy Kids (Yr6) & Lucky Kids (Yr 1-3)	Wastewise/Waterwise
Student Playground Support Team (SPS Y5&6)	Recycling Programs
Yr 6 Leadership Program	Drumbeat Quest
Explicit Values Lessons (YCDI & CLOSE)	Therapy (OT, Speech & Physio)

School Community Surveys

TTFM 2018 **Strengths** **Areas for Improvement**

Staff	Teaching Strategies Inclusive School Practices	Data informs practice
Students	Valuing schooling	Challenging & supporting student in core curriculum areas
Parents	School promotes positive behaviour	Parents support learning at home

Most Improved 2017- 2018

Staff = Quality feedback
Students = Interested and motivated
Parents = Treat their child fairly

OHI 2018 **Strengths** **Areas for Improvement**

Staff	Capabilities Operational Management Community Relationships	Culture & Climate
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Most Improved 2017 - 2018

Staff = Leadership

Partnerships and Extended Services



everyone's family
Child and Parent Centre- Roseworth

The Centre provides support and programs that assist in children's development and help families through the challenges of parenting.



Learning for Life Scholarships

Helping families to support their children's education. In 2018, 61 Roseworth students were receiving the benefit of a LfL Scholarship.

Passport to Success

Roseworth has been participating in the Passport to Success which is a new transition to high school program for our Year 6 students being run by The Smith Family. Our students have had a numbers of sessions so they feel prepared for secondary schooling.

Research Projects

Roseworth participated in a research program on Parent Engagement Toolkit involved consultation with staff and playgroup families regarding some resources to help parents engage with schools. Support for academic extension was provided from ECU staff.



Internship Program

The Internship experience included planning, teaching and learning in the ATP classroom, and a leadership opportunity for an innovative school based project (Extension English Program).



Wildcats Aspire Program

Year 4 & 5 classes hosted two Wildcats players twice a week for six weeks. Activities were based on Literacy and Numeracy to encourage engagement and positive behaviour. Attendance and behaviour milestones were set throughout the program, culminating in the students' attendance at a Wildcats game.

Fogarty EDvance School Improvement Program

2018 was our final year of this three-year leadership development program for schools in disadvantaged communities. This provides the opportunity to improve leadership and management skills, thus improving educational outcomes for students.



ANNUAL REPORT 2018



Vision Statement

Our vision is that Roseworth PS students develop the knowledge, skills and confidence to achieve their individual potential and contribute meaningfully to society. We want all students in our school to achieve the highest standards of learning possible so they are equipped to deal effectively with the opportunities and challenges they will encounter in a changing world. We want them to be enthusiastic about learning in a safe and supportive learning environment.

Purpose

To provide an education which will develop the students' academic, physical, creative and social skills as a basis for future learning; enabling them to participate as informed, active and responsible members of society.

Full Annual Report is available on our website
<http://roseworthps.wa.edu.au/>