

## Engagement & Pastoral Care Programs

### STEM Enterprise

STEM Club was postponed due to COVID 19. FIRST Lego League –11 students in Years 4- 6 took part in this competition in Term 4. The students planned and presented an innovation project based on the Cargo theme, they also designed, built and coded a Lego robot to complete missions. The students modelled the competitions core values throughout the entire process and competition day against 40 other schools. They placed second in the innovation project category.

### Chaplaincy Program

Monday, Tuesday, Wednesday & Thursdays  
Support for students, staff & families  
Assisted during Year 6 camp & Yr 5 sleep over as well as the Happy Kids Program.



### Breakfast Club

Monday, Wednesday & Friday  
All family members are welcome  
Coordinated by volunteer staff  
Supported by Foodbank, Uniting Church, donations from local businesses and school funding.

### Passport Program

Volunteering at the school = Passport Points. Passport Points are converted to Roseworth \$s. Roseworth \$s can be used at school to purchase goods. We had 13 families with a Roseworth Passport in 2021.

### Happy Kids

Focus on improving students capacity to cope with challenges, become more resilient and improve physical and mental health and wellbeing. The Happy Kids were involved in developing a community garden area near the CPC in 2021 (Linked to the City of Wanneroo Leadership Program).



### Student Playground Support Team

Year 5 & 6 students are trained to assist their peers in the playground. Developing a culture of resilience, confidence and positive student behaviour.

### Other Pastoral Care Initiatives at Roseworth Primary School

EAL/D & AIEO Support  
Yr 6 Leadership Program  
Explicit Values Lessons (YCDI, AO & CLOSE)  
Child & Parent Centre on site  
City of Wanneroo Leadership Program

Wastewise/Waterwise Focus  
Sustainability Programs  
Transition Programs  
Therapy (OT, Speech & Physio)

## Partnerships & Extended Services



### Wildcats Aspire Program

Our Year 4 students hosted two Wildcats players twice a week for six weeks. Activities were based on Literacy and Numeracy to encourage engagement and positive behaviour. Attendance and behaviour milestones were set throughout the program, culminating in the students playing a game against the Wildcats at school then attending a Wildcats game at Perth Arena.



everyone's family

### Playgroup through the CPC

Tuesday, Wednesday & Thursday  
Semester 2. Pre-Kindy Thursdays  
- Developing readiness for school



### Learning for Life Scholarships

Helping families to support their children's education. In 2021, 43 Roseworth students were receiving the benefit of a LfL Scholarship. These scholarships provided our students with opportunities they may not have been able to experience without this support.

### Child and Parent Centre (CPC)

Provides support to parents/carers and delivers programs that assist in children's development. Families are supported through the challenges of parenting.



Internship Program During 2021 we hosted five ECU Interns. The Internship experience included planning, teaching and learning in the ATP classroom (Term 2) and a leadership opportunity for an innovative school based project (Term 3) at Roseworth PS.

PLaN Program We hosted three PLaN students during 2021. These students assisted and supported our students to develop their English skills.

### Research & Support

Our kindergarten teacher, Mrs Foreman, is involved in a research project with Girrawheen library, helping with school readiness.



Next Challenge Therapy Our students were supported by two speech students who were placed at Roseworth in 2021 for one term. This complemented our school-based Therapy Program.



ROSEWORTH  
PRIMARY SCHOOL

# ANNUAL REPORT 2021



## Vision Statement

Our vision is that Roseworth PS students develop the knowledge, skills and confidence to achieve their individual potential and contribute meaningfully to society. We want all students in our school to achieve the highest standards of learning possible so they are equipped to deal effectively with the opportunities and challenges they will encounter in a changing world. We want them to be enthusiastic about learning in a safe and supportive learning environment.

## Purpose

To provide an education which will develop the students' academic, physical, creative and social skills as a basis for future learning; enabling them to participate as informed, active and responsible members of society.

Full Annual Report is available on our website  
<http://roseworthps.wa.edu.au/>

# Teaching, Assessment & Reporting- English

## Pre Primary On-Entry: Reading

42% of students are at or above the Reading benchmark in Term 1. The majority of students reached the benchmark by the end of the year.

## NAPLAN Student Achievement in Year 3 and 5

Reading	Performance				
	2016	2017	2018	2019	2021
Year 3	-0.6	-0.7	0.2	0.3	-0.0
Year 5	0.2	-0.4	0.0	-1.8	0.8

Writing	Performance				
	2016	2017	2018	2019	2021
Year 3	-0.1	-0.8	0.6	0.9	-0.4
Year 5	1.7	0.1	-0.7	-1.7	-0.7

## Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 students - Reading

- Progress in Reading was limited in all year levels.
- Many students at Roseworth are reaching ACER norms (to standard) in Reading.

### English Targets

Pre Primary On-Entry Testing	• Majority of students reached Reading benchmark by end of year	✓
NAPLAN Year 3 & 5	• To be above similar schools • Progress & achievement of stable cohorts to be equal to or above similar schools	✓ ✓
PAT Standardised Testing	• Improvement in student progress through PAT Reading Comprehension • Improvement in student achievement through PAT Reading Comprehension	✓ ✓

### Recommendations for 2022

- Continue to focus on vocabulary and oral responses across the whole school.
- Extend our explicit teaching of Phonological Awareness (blending and segmenting sounds; sound manipulation) through to whole school.
- Review and update Writing processes across the school.

# Teaching, Assessment & Reporting – Mathematics

## Pre Primary On-Entry: Numeracy

85% in on-entry test for numeracy were already at or above the benchmark by Term 1. The majority of students reached the benchmark by the end of the year.

## NAPLAN Student Achievement in Year 3 and 5

Numeracy	Performance				
	2016	2017	2018	2019	2021
Year 3	-1.2	-2.0	0.1	0.3	-0.7
Year 5	-0.2	0.4	-0.6	0.2	0.1

## Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 students - Mathematics

- There was improvements regarding progress, particularly for the Year 2, 3 and 6 cohorts.
- Many students at Roseworth are reaching ACER norms (to standard) in Mathematics.

### Mathematics Targets

Pre Primary On-Entry Testing	• Majority of students reached benchmark by end of year	✓
NAPLAN Year 3 & 5	• To be above similar schools • Progress & achievement of stable cohorts to be equal to or above similar schools	✓ ✓
PAT Standardised Testing	• Improvement in student progress through PAT Mathematics • Improvement in student achievement through PAT Mathematics	✓ ✓

### Recommendations for 2022

- Focus on the explicitly teaching additive thinking, multiplicative thinking and the Proficiencies in Mathematics.
- Continue to include fluency as part of daily lessons.
- Continue to explicitly teach how to respond to worded Mathematical problems.

### Key

✓ Achieved    ✓ Progressing    ✗ Not Achieved

# Student Engagement & Wellbeing

## Attendance

\*Data based on Semester 1

• Overall Target 92%	✓
• Actual 88.9%	
• Indicated & Regular Category 88%	✓
• Actual 85%	
• Lateness Reduced to 6%	✓
• Actual 5.3%	
• Unexplained Absences reduced to 15%	✓
• Actual 16%	
• Aboriginal Students 83%	✗
• Actual 76.4%	

COVID19 impacted significantly on our attendance data

## Behaviour

Data based on Term1-3

Days of Suspension = Downward trend  
Number of students suspended = Downward trend  
Total Incidents referred to the office = Downward trend

	2019	2020	2021	
Days of Suspension	38	49	72.5	✗
Students suspended	12	13	16	✓
Total incidents	315	259	310	✗

The Minister of Education's "Let's Take a Stand Policy" has had a significant impact on our data. We are engaging with the DoE behaviour consultants (SSENBE) about individual cases and will continue to do so in 2022.

NB 3 students account for 36 suspensions- all involved with SSENBE in 2021.

## Social-Emotional Wellbeing Survey

Highly Developed and Optimal categories to reach 26%  
Actual 20.4%    ✗

A more focussed approach to implementing Aussie Optimism to address social-emotional wellbeing is planned for 2022.