

Engagement & Pastoral Care Programs

STEM Enterprise

FIRST Lego League –10 students in Years 5 and 6 took part in this competition in Term 4. The students planned and presented an innovation project based on the theme “Supercharge”. They designed, built and coded a Lego robot to clean solar panels to ensure their efficiency and effectiveness. The students modelled the competition’s core values throughout the entire process and competed against 40 other schools. Our team improved on their 2021 placement by six places, demonstrating their persistence and creativity.



Breakfast Club

All family members are welcome on a Monday, Wednesday and Friday. It is coordinated by volunteer staff and supported by Foodbank, Manna, Uniting Church, school funding and donations from local businesses.



Girls’ Group & Boys’ Group

Support is provided for Aboriginal students and families. Cultural activities to explore history and focus on the development of skills such as confidence, resilience and persistence. Attendance and positive behaviour links are strong outcomes.

Passport Program

Volunteering at the school = Passport Points. Passport Points are converted to Roseworth \$. Roseworth \$ can be used at school to purchase goods. Covid19 impacted on this program in 2022, however, we have many interested parents signing up for Passports early in 2023 and look forward to their assistance.

Happy Kids

We focus on improving students capacity to cope with challenges, become more resilient, and improve physical, mental health and wellbeing. The Happy Kids were involved in developing a Roseworth PS sign at the front of the school to celebrate our cultural diversity. (Linked to the City of Wanneroo Leadership Program).



Student Playground Support Team

Students are trained to assist their peers in the playground. We aim to develop a culture of resilience, confidence, persistence and positive student behaviour at Roseworth PS.

Other Pastoral Care Initiatives at Roseworth Primary School

EAL/D & AIEO Support (2-Way Learning)
Yr 6 Leadership Program
Explicit Values Lessons (YCDI, AO & CLOSE)
Child & Parent Centre on site
City of Wanneroo Leadership Program

Sustainability Programs
Transition Programs
Therapy (OT, Speech & Physio)
Dental Clinic on site
Chaplaincy Program

Partnerships & Extended Services

Fogarty Foundation



Wildcats Aspire Program

Our Year 4 students in W3 hosted two Wildcats players twice a week for six weeks. Activities were based on Literacy and Numeracy to encourage engagement and positive behaviour. Attendance and behaviour milestones were achieved by 30 of 32 students, culminating in the students playing a game against the Wildcats at school then being invited to a Wildcats game at Perth Arena.



everyone's family

Playgroup through the CPC

Develops readiness for school by operates Tuesday and a Pre-Kindy session on Wednesdays in Semester 2.



Learning for Life Scholarships

Helps families to support their children’s education. In 2022, 52 Roseworth students were receiving the benefit of a LfL Scholarship. These scholarships provided our students with opportunities they may not have been able to experience without this support.

Child and Parent Centre (CPC)

Provides support to parents/carers and delivers programs that assist in children’s development. Families are supported through the challenges of parenting and guided by service provision.



Internship Program During 2022 we hosted two ECU Interns. The Internship experience included planning, teaching and learning in the ATP classroom (Term 2) and a leadership opportunity for an innovative school-based project (Term 3) at Roseworth PS. Mrs Andrew was employed by the school in Term 4 2022.



PLaN Program Covid19 impacted on this program in 2022 so little continuity was available.

Research & Support

Our Kindergarten teachers completed research in Kindy Text and Mrs Lee attended a research forum about cyber-safety.



Next Challenge Therapy Our students were supported by two speech students who were placed at Roseworth in 2022 for one term. This complemented our school-based Therapy Program.



ANNUAL REPORT 2022



Vision Statement

Our vision is that Roseworth PS students develop the knowledge, skills and confidence to achieve their individual potential and contribute meaningfully to society. We want all students in our school to achieve the highest standards of learning possible so they are equipped to deal effectively with the opportunities and challenges they will encounter in a changing world. We want them to be enthusiastic about learning in a safe and supportive learning environment.

Purpose

To provide an education which will develop the students’ academic, physical, creative and social skills as a basis for future learning; enabling them to participate as informed, active and responsible members of society.

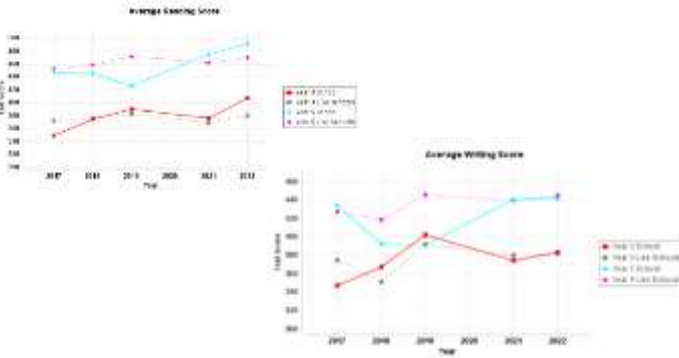
Full Annual Report is available on our website
<http://roseworthps.wa.edu.au/>

Teaching, Assessment & Reporting - Literacy

Pre Primary On-Entry: Reading

35% of students are at or above the Reading benchmark in Term 1. The majority of students reached the benchmark by the end of the year.

NAPLAN Student Achievement in Year 3 and 5



Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 Students - Reading

- There was a large improvement in the Year 2 progress, however, progress was limited in all other year levels.
- Many students at Roseworth are reaching ACER norms (to standard) in Reading.

Literacy Targets

Pre Primary On-Entry Testing	• Majority of students reached Reading benchmark by end of year.	✓
NAPLAN Year 3 & 5	• To be above similar schools. • Progress and achievement of stable cohorts to be equal to or above similar schools.	✓ ✓
PAT Standardised Testing	• Improvement in student progress through PAT Reading Comprehension. • Improvement in student achievement through PAT Reading Comprehension.	✓ ✓

Recommendations for 2023

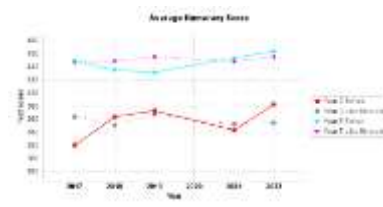
- Continue to explicitly teach Phonological Awareness (blending and segmenting sounds) through the whole school using Sounds Write.
- Focus on supporting students to contextualise their improved phonological skills into their writing.
- Allow students to use their first language during the engage phase of learning (planning) before moving to Standard Australian English.

Teaching, Assessment & Reporting - Numeracy

Pre Primary On-Entry: Numeracy

78% in on-entry test for Numeracy were already at or above the benchmark by Term 1. The majority of students reached the benchmark by the end of the year.

NAPLAN Student Achievement in Year 3 and 5



Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 Students - Mathematics

- There were improvements regarding progress for the Year 2 and 6 cohorts, however, progress was limited in other year levels.
- Many students at Roseworth are reaching ACER norms (to standard) in Mathematics.

Numeracy Targets

Pre Primary On-Entry Testing	• Majority of students reached Numeracy benchmark by end of year.	✓
NAPLAN Year 3 & 5	• To be above similar schools. • Progress and achievement of stable cohorts to be equal to or above similar schools.	✓ ✓
PAT Standardised Testing	• Improvement in student progress through PAT Mathematics. • Improvement in student achievement through PAT Mathematics.	✓ ✓

Recommendations for 2023

- Focus on explicitly teaching additive thinking, multiplicative thinking and the Proficiencies in Mathematics.
- Continue to include fluency as part of daily lessons.
- Continue to explicitly teach how to respond to worded Mathematical problems.

Key

✓ Achieved ✓ Progressing ✗ Not Achieved

Student Engagement & Wellbeing

Attendance

*Data based on Semester 1

- Overall Target 90%
- Actual 88.0%

- Indicated & Regular Category 86%
- Actual 83%

- Lateness Reduced to 6%
- Actual 6.5%

- Unexplained Absences reduced to 15%
- Actual 16%

- Aboriginal Students 78%
- Actual 79.6%

COVID19 continued to impact on our attendance data

Behaviour

Data based on Term1-3

Days of Suspension = Downward trend
Number of students suspended = Downward trend
Total Incidents referred to the office = Downward trend

	2020	2021	2022	
Days of Suspension	49	72.5	27	✓
Students suspended	13	16	11	✓
Total incidents	259	310	217	✓

We continue to work intensively with a small number of students and have engaged SSENBE support as needed.

NOTE – While our Sem 1 data was much improved, our Dem 2 data was not as stable. We are continuing to implement Levels of Behaviour and plan to provide Berry St PL to all staff over 2023/2024.

Social-Emotional Wellbeing Survey

Highly Developed and Optimal categories to reach 26%
Actual 23.3%

We continue to address social emotional learning via Aussie Optimism and YCDI.