

Engagement & Pastoral Care Programs

STEM Enterprise

FIRST Lego League –Selected students in Years 5 and 6 took part in this competition in Sem 2. The students planned and presented an innovation project to build stronger connections with mental health and wellbeing. They developed missions, designed a robot and coded the robot to complete these missions. The students competed against 40 other schools, achieving a Rising All-Star Trophy, a top 4 finish and competing in the state finals.

Breakfast Club

All family members are welcome on a Monday, Wednesday and Friday. It is coordinated by volunteer staff and supported by Eat It Up, Foodbank, Manna, Uniting Church, school funding and donations from local businesses. Well attended, with 50-100 students attending regularly.

Happy Kids

We focus on improving students' capacity to cope with challenges, become more resilient and improve physical, mental health and wellbeing through the Happy Kids initiative. The Happy Kids were involved in developing a mural titled Dandjoo Koorling (Coming Together) behind W6 and W7. All students and staff were involved in making a handprint on this mural to signify being connected.



Koolangka Girls' Group & Boys' Group

Support is provided for Aboriginal students and families. Cultural activities to explore history and focus on the development of skills such as confidence, resilience and persistence. Attendance and positive behaviour links are strong outcomes.

Passport Program

Volunteering at the school = Passport Points. Passport Points are converted to Roseworth \$s. Roseworth \$s can be used at school to purchase goods. Covid19 impacted on this program in 2023, however, we have many interested parents signing up for Passports early in 2024 and look forward to their assistance.

Student Playground Support Team

Students trained to assist their peers in the playground. We aim to develop a culture of resilience, confidence, persistence and positive student behaviour at Roseworth PS. Our SPS Team support other students in the playground.

Other Pastoral Care Initiatives at Roseworth Primary School

EAL/D & AIEO Support (2-Way Learning)	Sustainability Programs
Yr 6 Leadership Program	Transition Programs
Explicit Values Lessons (YCDI, AO & BSEM)	Therapy (OT, Speech & Physio)
Child & Parent Centre on site	Dental Clinic on site
City of Wanneroo Leadership Program	Chaplaincy Program

Partnerships & Extended Services



Girrawheen SHS

Clontarf staff and students mentoring Year 4-6 Aboriginal boys in our Koolangka Boys' Group. Focus on Aboriginal dancing in 2023. Transition programs Year 6 to Year 7 throughout the year to support Year 6 students moving to High School. Afterschool Elite Sports Program to identify students who have talent in various sports.



City of Wanneroo

Adopt a Bushland Project (Montrose Park). This has supported our 2-way learning and our Science Program in 2023. Deputy Mayor James Row JP is on our School Board.



Learn today, change tomorrow.

Playgroup through the CPC

Develops readiness for school. Operates Tuesday and a Pre-Kindy session on Wednesdays in Semester 2.

The Smith Family

Our partnership with The Smith Family includes Board Representation.

Learning for Life Scholarships

Helps families to support their children's education. In 2023, 55 Roseworth students were receiving the benefit of a LfL Scholarship. These scholarships provided our students with opportunities they may not have been able to experience without this support.



Child and Parent Centre (CPC)

Provides support to parents/carers and delivers programs that assist in children's development. Families are supported through the challenges of parenting and guided by service provision.

Research & Support

Mrs Lee contributed to a research forum about cyber-safety and digital technologies that will support all WA schools. ECU's Nicola Johnson is our School Board Chair.

Internship Program

During 2023 we hosted two ECU Interns. The Internship experience included planning, teaching and learning in the ATP classroom (Term 2) and a leadership opportunity for an innovative school-based project (Term 3) at Roseworth PS.

Children's University

We had 12 students graduate from Children's University.



Next Challenge Therapy

Our students were supported by one speech student and one OT student who were placed at Roseworth for a term. This complemented our school-based Therapy Program.



ROSEWORTH
PRIMARY SCHOOL

ANNUAL REPORT 2023



Vision Statement

Our vision is that Roseworth PS students develop the knowledge, skills and confidence to achieve their individual potential and contribute meaningfully to society. We want all students in our school to achieve the highest standards of learning possible so they are equipped to deal effectively with the opportunities and challenges they will encounter in a changing world. We want them to be enthusiastic about learning in a safe and supportive learning environment.

Purpose

To provide an education which will develop the students' academic, physical, creative and social skills as a basis for future learning; enabling them to participate as informed, active and responsible members of society.

Full Annual Report is available on our website
<http://roseworthps.wa.edu.au/>

Teaching, Assessment & Reporting– LITERACY

Pre Primary On-Entry: Reading

30% of students are at or above the Reading benchmark in Term 1. The majority of students reached the benchmark by the end of the year.

NAPLAN Student Achievement in Year 3 and 5

On average, students at Roseworth PS performed in the “Developing” range for Reading, Writing and Spelling during the NAPLAN tests in 2023. This was 1 band lower than the national average in all areas.

Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 Students - Reading

- There was a large improvement in the Year 4 and 6 progress, however, progress was limited in all other year levels.
- 65% of students at Roseworth are reaching national standards in Reading.

Literacy Targets

Pre-Primary On-Entry Testing	•Majority of students reached Reading benchmark by end of year.	✓
NAPLAN Year 3 & 5	•To be above similar schools. •Progress and achievement of stable cohorts to be equal to or above similar schools.	✓ ✓
PAT Standardised Testing	•Improvement in student <u>progress</u> through PAT Reading Comprehension. •Improvement in student <u>achievement</u> through PAT Reading Comprehension	✓ ✓

Recommendations for 2024

- Focus on supporting students to contextualise their improved phonological skills into their writing.
- Provide greater opportunity for vocabulary exposure and oral responses in all learning areas (including intercultural understandings general capability).
- Allow students to use their first language during the engage phase of learning (planning) before moving to Standard Australian English.

Teaching, Assessment & Reporting – NUMERACY

Pre Primary On-Entry: Mathematics

70% in on-entry test for Numeracy were already at or above the benchmark by Term 1. The majority of students reached the benchmark by the end of the year.

NAPLAN Student Achievement in Year 3 and 5

On average, students at Roseworth PS performed in the “Developing” range for Numeracy during the NAPLAN tests in 2023. This was 1 band lower than the national average in all areas.

Progressive Achievement Tests (PAT) – Pre-Primary through to Year 6 Students - Mathematics

- There were improvements regarding progress for the Year 4 and 6 cohorts, however, progress was limited in other year levels.
- 61% of students at Roseworth are reaching national standards in Mathematics.

Numeracy Targets

Pre-Primary On-Entry Testing	•Majority of students reached Numeracy benchmark by end of year.	✓
NAPLAN Year 3 & 5	•To be above similar schools. •Progress and achievement of stable cohorts to be equal to or above similar schools.	✓ ✓
PAT Standardised Testing	•Improvement in student <u>progress</u> through PAT Mathematics. •Improvement in student <u>achievement</u> through PAT Mathematics	✓ ✓

Recommendations for 2024

- Focus on explicitly teaching additive thinking, multiplicative thinking and the Proficiencies in Mathematics.
- Include fluency as part of daily lessons.
- Explicitly teach how to respond to worded Mathematical problems

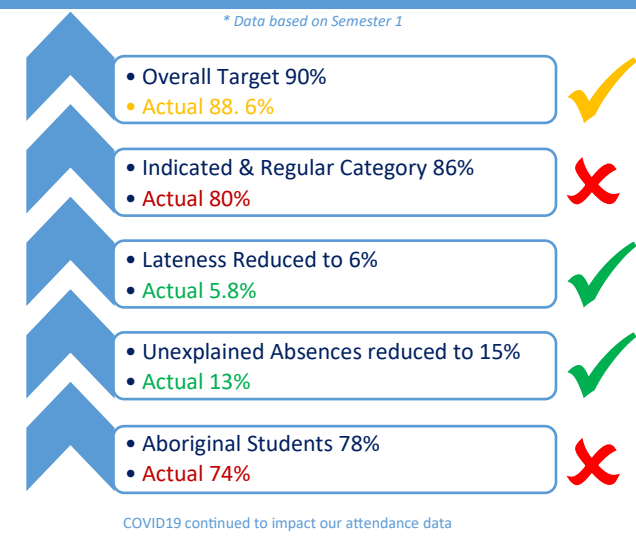
KEY

✓ Achieved ✓ Progressing ✗ Not Achieved

Student Engagement & Wellbeing

Attendance

* Data based on Semester 1



Behaviour

* Data based on Terms 1-3

- Days of Suspension = Downward trend
- Number of students suspended = Downward trend
- Total Incidents referred to the office = Downward trend

	2021	2022	2023	
Days of Suspension	72.5	27	89	✓
Students suspended	16	11	13	✓
Total incidents	310	217	291	✓

We continue to work intensively with a small number of students (6), all with social-emotional concerns, who have accounted for more than half of the referrals and suspensions. We have engaged SSENBE and agency support as needed.

NOTE – We are continuing to implement Levels of Behaviour and staff have commenced Berry St Educational Model (BSEM) trauma informed PL with staff during 2023/2024.

Social-Emotional Wellbeing Survey

- Highly Developed and Optimal categories to reach 26%
- Actual 18.9%

We continue to address social emotional learning via Aussie Optimism/YCDI and are encompassing BSEM strategies and staff training in trauma during 2024.